

Ms. Lipko -rlipko@rsd.k12.pa.us

Cultures - Week of March 30-April 3

Learning Goals:

- *Become familiar with spelling of numbers 1-20*
- *Become familiar with pronunciation of numbers 1-20*

Activities/ Tasks:

1. **Complete graded assessment** posted to teams assignment page:
 - Numbers Worksheet 1
 - Numbers Worksheet 2
 - Numbers Worksheet 3

- [Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.](#)
2. **Watch** video posted to TEAMS of Ms. L's numbers lesson – (5 minutes)
3. **Watch** video posted to TEAMS of BASHO and FRIENDS YouTube Numbers Song

Assessments:

1. Summative assessment of Numbers Worksheets 1-3, graded for completeness and correctness.

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French 1 - Week of March 30-April 3

Learning Goals:

- *Explain the conjugation of the irregular verb "faire"*

- *Become familiar with interrogative expressions*

Activities/Tasks:

1. **Complete graded assessment** from Chapter 8 Packet-Pages 1 – 5 (Ex. A-D)
 - *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*
2. **Watch** video posted to teams of Ms. L's Lesson 8 – Pages 1-5. (20 minutes)
3. **Complete graded assessment** from your "DO NOW" packets – Pages 1-3.
 - *Complete & turn in on TEAMS ASSIGNMENT page/Take photo of work & e-mail.*
4. **Complete graded conversation assessment** posted to TEAMS assignment page.
 - *Use your packets and post your response to Flip Grid.*

Assessments:

1. Summative assessment of chapter 8 work (Ex A-D), graded for completeness and correctness.
2. Summative assessment of Chapter 8 "DO NOW" work (Pg 1-3), graded for completeness and correctness.
3. Summative assessment of conversation assignment, graded for completeness and correctness.

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French 2 - Week of March 30-April 3

Learning Goals:

- *Explain the conjugation of -er verbs with stem changes*
- *Be able to differentiate between the verbs Amener and Apporter*

Activities/Tasks:

1. **Complete graded assessment** fm Ch. 18 Packet-Pgs 1 – 4 (Comprehension & Ex. A & B)
 - *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*
2. **Watch** video posted to teams of Ms. L's Lesson 18 – Pages 1-5. (15 minutes)

***Bottom of page 4 and all of page 5 are in separate video on teams!**

- 3. Complete graded assessment** from your “DO NOW” packets – Pages 1-2.
 - *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*
- 4. Complete graded conversation assessment** posted to TEAMS assignment page.
 - *Use your packets and post your response to Flip Grid.*

Assessments:

1. Summative assessment of chapter 18 work (Ex A and B), graded for completeness and correctness.
2. Summative assessment of Chapter 18 “DO NOW” work (Pg 1-2), graded for completeness and correctness.
3. Summative assessment of conversation assignment, graded for completeness and correctness.

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French 3 - Week of March 30-April 3

Learning Goals:

- *Become familiar with identification vocabulary*
- *Become familiar with nationalities (masculine and feminine spelling and pronunciations)*

Activities/Tasks:

- 1. Complete graded assessment** from Chapter 1 Packet-Pages 1 – 3 (Ex. A and B)
 - *Complete and turn in on TEAMS ASSIGNMENT page or Take a photo & e-mail.*
- 2. Watch** video posted to teams of Ms. L’s Lesson 1 – Pages 1-3. (15 minutes)
- 3. Complete graded assessment** from your “DO NOW” packets – Pages 1-2.
 - Complete and turn in on TEAMS ASSIGNMENT page or Take a photo and e-mail.*
- 4. Complete graded conversation assessment** posted to TEAMS assignment page.
 - *Use your guidelines for News in Slow French and post your response to Flip Grid.*

Assessments:

1. Summative assessment of chapter 1 work (Ex A and B), graded for completeness and correctness.
2. Summative assessment of Chapter 1 “DO NOW” work (Pg 1-2), graded for completeness and correctness.
3. Summative assessment of conversation assignment, graded for completeness and correctness.

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Learning Goals:

- *Review Conjugation of Boire*
- *Practice reading comprehension and listening skills*

Activities/ Tasks:

1. **Complete graded assessment** fm Ch. 11 Packet-Pgs 1 & 2 (Comprehension & Ex. A)
 - *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*
2. **Watch** video posted to teams of Ms. L’s Lesson 11 – Pages 1-2. (10 minutes)
3. **Complete graded assessment** from your “DO NOW” packets – Pages 1-2.
 - *Complete & turn in via the TEAMS ASSIGNMENT page/Take photo of work& e-mail.*
4. **Complete graded listening comprehension assessment** posted to TEAMS assignment page. =
 - Use News in Slow French and post your response to Flip Grid.*

Assessments:

1. Summative assessment of chapter 11 work (Comprehension and Ex A), graded for completeness and correctness.
2. Summative assessment of Chapter 11 “DO NOW” work (Pg 1-2), graded for completeness and correctness.

3. Summative assessment of listening comprehension assignment, graded for completeness and correctness.